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[Academic Achievement](#) | [Subgroup Achievement](#) | [CCR-HSR](#) | [Attendance](#) | [Graduation Rate](#)

1. Academic Achievement	Metric		2017 *			2018 *			2019		
<b>English Language Arts</b>			% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score
Status	319.2	Approaching	61.1%	358.9	52.8	30.1%	300.0	33.3	34.9%	298.8	34.2
Progress	-9.3	Floor	Prior 2 Yr NCE Avg = 43.0				Current 2 Yr NCE Avg = 33.7				
Growth	50.7 / N	On Track									
3 Yr Progress = Average(Current NCE and Year 2 NCE) - Average(Year 2 NCE and Year 3 NCE)											
			2017 *			2018 *			2019		
<b>Mathematics</b>			% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score
Status	279.6	Approaching	47.9%	329.8	50.6	26.9%	266.7	35.7	20.5%	242.2	28.2
Progress	-11.2	Floor	Prior 2 Yr NCE Avg = 43.2				Current 2 Yr NCE Avg = 32.0				
Growth	49.3 / N	On Track									
3 Yr Progress = Average(Current NCE and Year 2 NCE) - Average(Year 2 NCE and Year 3 NCE)											

\* A1 and E2 were excluded in 2017. New ELA and MA assessments in 2018. New science assessment in 2019 and field test for social studies. Direct comparison of MPI and proficiency rates across years is not advisable. 2018 and 2019 ELA and Math assessments are comparable

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2. Subgroup Achievement	Metric		2017 *			2018 *			2019		
<b>English Language Arts</b>			% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score
Status	313.8	Approaching	59.8%	353.7	62.9	25.9%	288.9	37.8	34.9%	298.8	44.2
Progress	-9.4	Floor	Prior 2 Yr NCE Avg = 50.4				Current 2 Yr NCE Avg = 41.0				
Growth	51.4 / N	On Track									
3 Yr Progress = Average(Current NCE and Year 2 NCE) - Average(Year 2 NCE and Year 3 NCE)											
			2017 *			2018 *			2019		
<b>Mathematics</b>			% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score
Status	271.7	Approaching	43.0%	320.9	58.6	22.2%	251.9	39.7	20.5%	242.2	36.3
Progress	-11.1	Floor	Prior 2 Yr NCE Avg = 49.1				Current 2 Yr NCE Avg = 38.0				
Growth	49.9 / N	On Track									
3 Yr Progress = Average(Current NCE and Year 2 NCE) - Average(Year 2 NCE and Year 3 NCE)											

\* A1 and E2 were excluded in 2017. New ELA and MA assessments in 2018. New science assessment in 2019 and field test for social studies. Direct comparison of MPI and proficiency rates across years is not advisable. 2018 and 2019 ELA and Math assessments are comparable

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4. Attendance	Pct.		2017			2018			2019		
Attendance *			% of Regular Attendance	Num. Above 90%	Num. Attend.	% of Regular Attendance	Num. Above 90%	Num. Attend.	% of Regular Attendance	Num. Above 90%	Num. Attend.
Status	93.9%	Target	94.9%	238.2956	250.979	93.1%	241.7901	259.6443	93.6%	246.8397	263.7272
Progress	-0.6%	Floor	Prior 2 Yr Avg = 94.0%			Current 2 Yr Avg = 93.4%					
3 Yr Progress = Average(Current Pct and Year 2 Pct) - Average(Year 2 Pct and Year 3 Pct)											

\* Students with attendance of  $\geq 85\%$  (.25),  $\geq 87.5\%$  (.5),  $\geq 90\%$  (1.0)

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**Academic Achievement:** Displays the percent proficient or advanced and the MAP Performance Index (MPI) for all MAP assessments by subject area. The MPI is used to calculate status and progress measures.

**Subgroup Achievement:** Displays the percent proficient or advanced and the MAP Performance Index (MPI) by subject area for students who are included in the super subgroup (Hispanic, Black, DC, IEP, ELL). The MPI is used to calculate the status and progress measures.

**CCR 1-3:** The percent of graduates scoring at or above the state standard the ACT®, SAT®, COMPASS®, ACCUPLACER®, WORKKEYS®, or the Armed Services Vocational Aptitude Battery (ASVAB).

**CCR 4:** The percent of graduates who earned a qualifying score on the AP, IB or Technical Skills Attainment (TSA) assessments or a qualifying grade in AP, IB, dual enrollment, or approved dual credit courses.

**CCR 5-6:** The percent of graduates who attend post-secondary education or training, are in the military, or who complete a Department-approved Career Education program and are employed.

**HSR:** The percent of advancing Grade 8 students who earned a qualifying score on MAP end-of-course assessments.

~ - Less than three years of data.

# - Less than 95% participation in the current year.

## - Less than 95% participation in a prior year.

### - Less than 95% participation in a prior year resulting in less than three years of data available.

# @ - Prior year participation rate issue and a cell size of 30 reportable students was not met in a given year. Refer to Achievement Level Report for supporting data.

# @@ - Prior year participation rate issue and a cell size of 30 reportable students was not met after adding all three years of data. Refer to Achievement Level Report for supporting data.

@ - A cell size of 30 reportable students was not met after adding all three years of data for standards 1 and 2. Refer to Achievement Level Report for supporting data.

@@ - A cell size of 30 reportable students was not met in a given year for standards 1 and 2. **When a year of data reads "N/A", it is the result of insufficient cell size.** Refer to Achievement Level Report for supporting data.

Accreditation classification recommendations will be made on APR status and APR status trends over multiple years and may include other factors as appropriate, e.g. CSIP goals, previous Department MSIP findings, financial status, statutory and regulatory compliance, and appropriately certified superintendent.