

RIVERVIEW GARDENS (096111)

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1. Academic Achievement	Points Poss.	Points Earned	Percent Earned	Metric			2013		2014				2015	
English Language Arts - ##						% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score
Status	16.0	0.0		259.7	Floor	17.9%	270.0	-24.6	16.6%	273.2	-17.7	23.0%	235.9	-11.1
Progress	12.0	6.0		6.7	On Track	Prior	2 Yr NC	CE Avg =	-21.1		Current 2	2 Yr NCE Av	g = -14.	4
Growth	12.0	12.0		50.9 / S	Exceeding									
Total Points Earned - 2015 (Status + Progress or Growth)	16.0	12.0	75.0%	3	Yr Progress = Aver	rage(Current	NCE an	id Year 2	NCE) - Ave	rage(Ye	ar 2 NCE	and Year 3	NCE)	
Total Points Earned - 2014	16.0	6.0	37.5%											
							2013			2014		2015		
Mathematics						% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score
Status	16.0	0.0		231.5	Floor	15.2%	250.1	-30.1	14.2%	248.1	-23.3	12.5%	196.2	-2.5
Progress	12.0	12.0		13.8	13.8 Exceeding Prior 2 Yr NCE Avg = -26.7 Current 2 Yr NCE Avg = -								′g = -12.	9
Growth	12.0	12.0		50.9 / S	Exceeding									
Total Points Earned - 2015 (Status + Progress or Growth)	16.0	12.0	75.0%	3	Yr Progress = Aver	rage(Current	NCE an	id Year 2	NCE) - Ave	rage(Ye	ar 2 NCE	and Year 3	NCE)	
Total Points Earned - 2014	16.0	0.0	0.0%											
							2013		2014			2015		
Science - ##						% Prof or Adv	N	IPI	% Prof or Adv	N	IPI	% Prof or Adv	N	1PI
Status	16.0	0.0		227.6	Floor	12.0%	22	20.7	7.4%	21	8.3	17.2%	24	13.7
Progress	12.0	12.0		11.5	Exceeding	Prior	2 Yr MF	PI Avg =	219.5		Current	2 Yr MPI Avç	g = 231.	0
Total Points Earned (Status + Progress)	16.0	12.0	75.0%		3 Yr Progress = Av	erage(Currer	nt MPI a	nd Year 2	2 MPI) - Ave	rage(Ye	ar 2 MPI	and Year 3 I	MPI)	
				2014 2							2015			
Social Studies - ###									% Prof or Adv	N	IPI	% Prof or Adv	N	1PI
Status	8.0	0.0		290.7	Floor				13.3%	26	6.7	39.5%	31	4.7
Progress	6.0	6.0		48.0	Exceeding	Prior	2 Yr MI	PI Avg =	266.7		Current	2 Yr MPI Avç	g = 314.	7
Total Points Earned (Status + Progress)	8.0	6.0	75.0%	3 Yr Progress = Average(Current MPI and Year 2 MPI) - Average(Year 2 MPI and Year 3 MPI)										



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2. Subgroup Achievement	Points Poss.	Points Earned	Percent Earned	Metric			2013		2014				2015		
English Language Arts - ##						% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score	
Status	4.0	0.0		259.7	Floor	17.8%	270.0	-15.8	16.5%	273.0	-7.6	23.0%	236.0	-1.8	
Progress	3.0	2.0		7.0	On Track	Prior	2 Yr NC	E Avg = -	11.7		Current	2 Yr NCE Av	/g = -4.7	,	
Growth	3.0	0.0		49.7 / S	Floor										
Total Points Earned - 2015 (Status + Progress or Growth)	4.0	2.0	50.0%	3	Yr Progress = Ave	rage(Current	NCE and	d Year 2 N	NCE) - Aver	age(Yea	ar 2 NCE	and Year 3	NCE)		
Total Points Earned - 2014	4.0	0.0	0.0%												
							2013			2014			2015		
Mathematics						% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score	
Status	4.0	0.0		231.5	Floor	15.2%	250.1	-21.7	14.2%	248.1	-15.7	12.5%	196.3	5.4	
Progress	3.0	3.0		13.6	Exceeding	Prior 2 Yr NCE Avg = -18.7 Current 2 Yr NCE Avg = -5.1								1	
Growth	3.0	0.0		49.6 / S	Floor										
Total Points Earned - 2015 (Status + Progress or Growth)	4.0	3.0	75.0%	3	Yr Progress = Ave	rage(Current	NCE and	d Year 2 N	NCE) - Aver	age(Yea	ar 2 NCE	and Year 3	NCE)		
Total Points Earned - 2014	4.0	0.0	0.0%												
							2013			2014			2015		
Science - ##						% Prof or Adv	N	IPI	% Prof or Adv	N	1PI	% Prof or Adv	N	IPI	
Status	4.0	0.0		227.5	Floor	12.0%	22	20.7	7.4%	21	8.3	17.3%	24	3.6	
Progress	3.0	3.0		11.5	Exceeding	Prior	r 2 Yr MF	PI Avg = 2	19.5		Current 2	2 Yr MPI Avg	j = 231.	C	
Total Points Earned (Status + Progress)	4.0	3.0	75.0%		3 Yr Progress = Av	erage(Currer	nt MPI an	nd Year 2	MPI) - Aver	age(Yea	ar 2 MPI	and Year 3 N	MPI)		
										2014			2015		
Social Studies - ###									% Prof or Adv	N	IPI	% Prof or Adv	N	IPI	
Status	2.0	0.0		290.7	Floor				13.3%	26	6.7	39.5%	31	4.7	
Progress	1.5	1.5		48.0	Exceeding	Prior	r 2 Yr MF	PI Avg = 2	66.7		Current 2	2 Yr MPI Avg	j = 314.	7	
Total Points Earned (Status + Progress)	2.0	1.5	75.0%	3 Yr Progress = Average(Current MPI and Year 2 MPI) - Average(Year 2 MPI and Year 3 MPI)											



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3. College and Career Ready	Points Poss.	Points Earned	Percent Earned	Pct.		2013				2014						
*1-3 CCR Assessments						% at or Abv State Standard	# at or Abv State Standard	Number of Graduates	% at or Abv State Standard	# at or Abv State Standard	Number of Graduates	% at or Abv State Standard	# at or Abv State Standard	Number of Graduates		
Status	10.0	0.0		29.3%	Floor	23.4%	58.75	251	33.8%	73.00	216	30.6%	66.50	217		
Progress	7.5	2.0		3.6%	Approaching		Prior 2 Yr A	Avg = 28.6%				Current 2 Yr	Avg = 32.2%	2.2%		
Total Points Earned (Status + Progress)	10.0	2.0	20.0%		For details on p	progress plea	ise reference	e the MSIP5 (Comprehensi	ve Guide to I	Missouri Scho	ool Improverr	nent Program	L.		
*4 Advanced Placement						% at or Abv State Standard	# at or Abv State Standard	Number of Graduates	% at or Abv State Standard	# at or Abv State Standard	Number of Graduates	% at or Abv State Standard	# at or Abv State Standard	Number of Graduates		
Status	10.0	6.0		22.0%	Approaching	2.8%	7.00	251	26.9%	58.00	216	36.4%	79.00	217		
Progress	7.5	4.0		16.8%	On Track		Prior 2 Yr A	Avg = 14.9%				Current 2 Yr	Avg = 31.7%)		
Total Points Earned (Status + Progress)	10.0	10.0	100.0%		For details on progress please reference the MSIP5 Comprehensive Guide to Missouri School Improvement Program.											
*5-6 Postsecondary Placement						% Earning Qualifying Score		Number of Graduates	% Earning Qualifying Score		Number of Graduates			Number of Graduates		
Status	10.0	10.0		91.8%	2020 Target	90.4%	273	302	92.0%	231	251	93.1%	201	216		
Progress	7.5	4.0		1.4%	On Track		Prior 2 Yr A	Avg = 91.2%	-			Current 2 Yr	Avg = 92.6%)		
Total Points Earned (Status + Progress)	10.0	10.0	100.0%		3	Yr Progress	= Average(C	Current Pct an	d Year 2 Pct) - Average(\	/ear 2 Pct and	d Year 3 Pct)			
4. Attendance	Points Poss.	Points Earned	Percent Earned	Pct.			2013			2014			2015			
Attendance						Pct Abov 90%	e Num. Above 90%	Num. Attend	. Pct Aboy 90%	/e Num. Above 90%	Num. Attend.	Pct Above 90%	e Num. Above 90%	Num. Attend.		
Status	10.0	0.0		75.1%	Floor	69.5%	4046.880	05 5822.35	12 78.9%	3773.01	08 4779.850	2 77.0%	3937.176	7 5110.0437		
Progress	7.5	7.5		3.8% Exceeding Prior 2 Yr Avg = 74.2% Current 2 Yr Avg = 78.0%								%				
Total Points Earned (Status + Progress)	10.0	7.5	75.0%	3 Yr Progress = Average(Current Pct and Year 2 Pct) - Average(Year 2 Pct and Year 3 Pct)												



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5. Graduation Rate	Points Poss.	Points Earned	Percent Earned	Pct.	Pct. 2013					2014		2015			
Four-Year Graduation Rate						4-Yr Rate	4-Yr Grads	4-Yr Adj. Cohort	4-Yr Rate	4-Yr Grads	4-Yr Adj. Cohort	4-Yr Rate	4-Yr Grads	4-Yr Adj. Cohort	
Status	30.0	18.0		77.4%	Approaching	69.0%	231	335	79.4%	197	248	83.7%	206	246	
Progress	22.5	22.5		7.4%	Exceeding		Prior 2 Yr A	Avg = 74.2%			C	Current 2 Yr A	Avg = 81.6	%	
Total Points Earned* (Status + Progress)	30.0	30.0	100.0%		3 Yr P	rogress = Ave	erage(Curre	nt Pct and Y	ear 2 Pct) - A	verage(Ye	ear 2 Pct an	d Year 3 Pct)			
	Points Poss.	Points Earned	Percent Earned	Pct.	Pct. 2013 2014				2013				2015		
Five-Year Graduation Rate						5-Yr Rate	5-Yr Grads	5-Yr Adj. Cohort	5-Yr Rate	5-Yr Grads	5-Yr Adj. Cohort	5-Yr Rate	5-Yr Grads	5-Yr Adj. Cohort	
Status	30.0	18.0		78.7%	Approaching	76.4%	301	394	76.1%	245	322	83.5%	208	249	
Progress	22.5	6.0		3.5%	Approaching		Prior 2 Yr A	Avg = 76.3%	•		(Current 2 Yr A	vg = 79.8%		
Total Points Earned* (Status + Progress)	30.0	24.0	80.0%		3 Yr P	rogress = Ave	erage(Curre	nt Pct and Y	ear 2 Pct) - A	Average(Ye	ear 2 Pct an	d Year 3 Pct)		
	Points Poss.	Points Earned	Percent Earned	Pct.			2013			2014			2015		
Six-Year Graduation Rate						6-Yr Rate	6-Yr Grads	6-Yr Adj. Cohort	6-Yr Rate	6-Yr Grads	6-Yr Adj. Cohort	6-Yr Rate	6-Yr Grads	6-Yr Adj. Cohort	
Status	30.0	18.0		77.5%	Approaching	79.0%	365	462	77.1%	303	393	76.4%	246	322	
Progress	22.5	0.0		-1.3% Floor Prior 2 Yr Avg = 78.1% Current 2 Yr Avg = 76.8%							%				
Total Points Earned* (Status + Progress)	30.0	18.0	60.0%	3 Yr Progress = Average(Current Pct and Year 2 Pct) - Average(Year 2 Pct and Year 3 Pct)											



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Academic Achievement | Subgroup Achievement | CCR-HSR | Attendance | Graduation Rate

	Points Poss.	Points Earned	Percent Earned	Pct.						2014			2015	
Seven-Year Graduation Rate									7-Yr Rate	7-Yr Grads	7-Yr Adj. Cohort	7-Yr Rate	7-Yr Grads	7-Yr Adj. Cohort
Status	30.0	18.0		78.2%	Approaching				79.0%	365	462	77.3%	303	392
Progress	22.5	0.0		-1.7%	Floor						C	urrent 2 Yr A	vg = 78.29	%
Total Points Earned* (Status + Progress)	30.0	18.0	60.0%		2 Yr Progress = Current Pct - Year 2 Pct									

Total Points Earned: Total points earned is a calculation of status and progress or status and growth, and not to exceed the total status points possible.

Metric Column: For Status - Displays the MAP Performance Index (MPI).

For Progress - Displays the difference between the rolling averages.

For Growth - Displays the Normal Curve Equivalency (NCE) for growth and whether it is statistically significant. (N - Not Significant S - Significant)



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Academic Achievement | Subgroup Achievement | CCR-HSR | Attendance | Graduation Rate

Academic Achievement: Displays the percent proficient or advanced and the MAP Performance Index (MPI) for all MAP assessments by subject area. The MPI is used to calculate status and progress measures.

Subgroup Achievement: Displays the percent proficient or advanced and the MAP Performance Index (MPI) by subject area for students who are included in the super subgroup (Hispanic, Black, FRL, IEP, ELL). The MPI is used to calculate the status and progress measures.

CCR 1-3: The percent of graduates scoring at or above the state standard the ACT®, SAT®, COMPASS® or the Armed Services Vocational Aptitude Battery (ASVAB).

CCR 4: The percent of graduates who earned a qualifying score on the AP, IB or Technical Skills Attainment (TSA) assessments or a qualifying grade in AP, IB, early college, dual enrollment, or approved dual credit courses.

CCR 5-6: The percent of graduates who attend post-secondary education or training, are in the military, or who complete a Department-approved Career Education program and are placed in an occupation directly related to their training by the number of graduates.

HSR: The percent of advancing Grade 8 students who earned a qualifying score on MAP end-of-course assessments.

Hold Harmless: Points earned within standards 1 and 2 determined by hold harmless policy for 2015 English language arts and mathematics assessments. Refer to 2015 Comprehensive Guide to MSIP for further information.

Progress via NCE: Due to transition in assessment, progress calculated using normal curve equivalent (NCE). Refer to 2015 Comprehensive Guide to MSIP for further information.

Graduation Rate: All four-, five-, and six-year graduation rates are calculated, and the better of the three is used to determine if schools and LEAs have met the graduation rate target or have shown sufficient progress.

Less than three years of data.

- Less than 95% participation in the current year.

- Less than 95% participation in a prior year.

- Less than 95% participation in a prior year resulting in less than three years of data available.

@ - Prior year participation rate issue and a cell size of 30 reportable students was not met in a given year. Refer to Achievement Level Report for supporting data.

@ @ - Prior year participation rate issue and a cell size of 30 reportable students was not met after adding all three years of data. Refer to Achievement Level Report for supporting data.

@ - A cell size of 30 reportable students was not met after adding all three years of data. Refer to Achievement Level Report for supporting data.

@ @ -A cell size of 30 reportable students was not met in a given year. When a year of data reads "N/A", it is the result of insufficient cell size. Refer to Achievement Level Report for supporting data.

Accreditation classification recommendations will be made on APR status and APR status trends over multiple years and may include other factors as appropriate, e.g. CSIP goals, previous Department MSIP findings, financial status and/or leadership stability.